SUPPLEMENT A

School For School Age Only

Grade	
Name of child's school	
Length of time attended this school	
Number of different schools child has attended since kinder Name of current school contact person (teacher, principal, e	
Name of current school contact person (teacher, principal, e	sic.)
My child (Mark with an X only if sta	stement is true or mostly true.)
,	• •
has difficulty with grades.	has fluctuating or changing memory for
	spelling. (spells OK while studying, but forget: the next day)
has difficulty with citizenship and/or	• /
study habits.	has fluctuating memory for what he/she
has problems with behavior at school.	just read. (comprehension or understanding).
	has fluctuating memory in math.
gets suspended or has notes sent home due to behavior.	(ordering of math functions) division,
due to beliavior.	multiplication tables, carrying and regrouping)
dislikes school.	has trouble reading left to right.
receives reports indicating he/she is not	-
working to full potential or ability.	can't tell time by clock hands.
has difficulty completing homework.	had trouble counting or learning ABC's.
nas difficulty completing nomework.	has trankle with days of the week
completes homework but forgets it or	has trouble with days of the week, months of the year.
loses it before turning it in.	months of the year.
reverses such letters as b/d, numbers	does poorly with phonics (sounding out
(6/9), or words (was/saw).	words) in school.
1 1 1 2	confuses similar letters, numbers,
has messy handwriting or avoids written tasks.	shapes, or words.
written tasks.	
(Circle) what usually applies to your child on the report car	rd:
Citizenship/study habits	Grades
NI, S, S-, H	F's, D's, C's, B's, A's, NI, or below level
What do you think would be helpful solving you child's sch	ool problem?
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About how long has your child had this problem?	

(Circle) school services you or your child needs:		
counseling,	vocational services	meeting more with school or community
"home notes"	occupational services	understanding IEP's & due process
testing	speech/language	after school programming,
physical therapy	occupational services	vocational services or work training
speech/language	parent conference	self-management training
other (please list)	group self-esteem	transition services
legal center	resource support person	
other please list_		
My child		
has more problems during free, unplanned time such as the following: playground, lunchroom, hallways, before & after school (circle)		
has stress in school. (little 1 2 3 4 much) (Circle)		
has the following special helps: Resource pullout one-on-one class IEP computer calculator tutor social skills group scribe (to take notes) learning strategies class (TLC) tapes (talking books) support person (Circle)		
has benefited mostly from which of the above resources:		
has very good teachers now. Please (Circle) how many: none 1 2 many		
likes the following number of school subjects: none 1 2 many (Circle)		
has extre	me difficulty at school with th	e following number of subjects: none, 1, 2, many
fails to at	tend school regularly; misses	many days.
has failed	a grade. If yes, what grade?	
parent-child homework frustration: How much time each night is spent on homework?(circle) 15 min, 1/2 hr., 1 hr. 2 hrs, more. Rate the degree of frustration that's felt during homework times: mild 1 2 3 4 5 frantic		

Parent(s) had negative experiences in their own school years.